### Camilo Ortiz, Ph.D.

*Curriculum Vitae*

Department of Clinical Psychology

Long Island University, Post Campus

720 Northern Blvd., Brookville, NY 11548

516.299.3754

camilo.ortiz@liu.edu

# [www.drcamiloortiz.com](http://www.drcamiloortiz.com)

# Current Positions

Associate Professor of Psychology (tenured), LIU-Post 9/07-Present

Director of Clinical Training, LIU-Post 9/12-Present

# Flourishing in Action Fellow, *Human Flourishing Lab*  3/23-2/24

# Past Positions

Co-director, Doctoral Program in Clinical Psychology. LIU-Post 9/22-2/23

# Adjunct Assistant Professor of Child & Adolescent Psychiatry, New York University School of Medicine 9/05-8/13

Assistant Professor of Psychology, Long Island University, C. W. Post Campus 9/01-8/07

# Postdoctoral Research Associate, State University of New York at Stony Brook 9/99-8/01

Psychology Intern, *Clinical Research Specialization*,Montefiore Medical Center 9/98-8/99

#

# Education

University of Massachusetts, Amherst Ph.D., Clinical Psychology 1999

University of Massachusetts, Amherst M.S., Clinical Psychology 1996

Cornell University B.S., Human Development & Family Studies 1994

#

# Grants/Awards

*National Institutes of Health,* 2017-2019 Co-Investigator. “New Technologies for Therapist Training and Patient

 Engagement in Behavioral Parent Training (R43). ($556,000).

*Long Island University Intramural Peer Reviewed Research Grant, 2018-2019, Principal Investigator.* “Factors Associated

 with Parent Acceptability of Medical Behavioral Treatment for Pediatric Encopresis.” ($3,585).

*Long Island University Intramural Peer Reviewed Research Grant, 2016-2019, Principal Investigator.* “Development and

 Validation of a Scale of Parent-Child Technoconflict.” ($2.500).

*Long Island University Intramural Peer Reviewed Research Grant, 2015-2018, Principal Investigator.* “Development and

 Validation of a Scale Measuring Relationship Patterns in Twins.” ($2.480).

*Long Island University Intramural Peer Reviewed Research Grant, 2012-2015, Principal Investigator.* “Does Behavioral

Extinction Treatment for Bedtime Resistance Negatively Impact a Child’s Attachment Behavior? A Nonconcurrent Multiple Baseline Analysis” ($1,756).

*National Institute of Mental Health*, 2004-2010, Principal Investigator. “Topic Sequencing Effects in Parent

 Training.” Career Development Research Grant (K01). ($716,815).

*National Institute of Mental Health*, Loan Repayment Program. (2005-2008). Awarded three years of student

 loan repayment as a result of a competitive peer reviewed application process. ($30,000).

*American Psychological Association*, 2006-2007. “Enhancing Multicultural Training at Long Island University”.

CEMRATT Training Grant. ($5,000).

*Department of Health & Human Services, Administration for Children & Families*, 2003-04, Principal Investigator.

 “An Experimental Examination of Group Parent-Training for Bedtime Noncompliance in Head

 Start Children.” with Co-Investigator, Christine Wade. Dissertation Grant, ($20,000).

*Bureau of Health Professions, Graduate Psychology Education Program*, 2003-2004, Principal writer of training grant

 aimed at improving clinical training in the doctoral psychology program at C. W. Post by increasing

 interdisciplinary training for students. ($141,000).

*Department of Health & Human Services, Administration for Children & Families*, 2002-04, Principal Investigator.

 “Parent Training for Fathers of Head Start Children: An Investigation of Its Impact on Intra-Familial

 Relationships & Child Behavior ” with Co-Investigator, Elana Kun. Dissertation Grant, ($40,000).

*National Institute of Mental Health Minority Supplement*, 1999-2001, Susan O'Leary (PI on the grant) and I co-wrote the proposal to fund postdoctoral research. ($189,000).

*Department of Health & Human Services, Administration for Children & Families*, 1997-99, Graduate Student

 Investigator “The Parent Behavior Scale,” Dissertation Grant, ($30,000)

# Peer Reviewed Publications

Haravi, Y., **Ortiz, C.**, & Smerling, C. (submitted). *Racial Identity and Racial Preference in Chinese-American Preschoolers Utilizing the Clark Doll Test (CDT)*

Hirshhorn, E., & **Ortiz, C.** (submitted). *Factors Associated with Parent Acceptability of the Medical-Behavioral Treatment for Pediatric Encopresis.*

Piro, J. M., **Ortiz, C.,** & Manouvrier, L. (2021). Sleep behaviors and handedness in gifted and non-giftedchildren.*Developmental Neuropsychology, 46*(6), 425-434. DOI: 10.1080/87565641.2021.1973473

**Ortiz, C.**, Vidair, H., Acri, M., Chacko, A., & Kobak, K. (2020). *Pilot Study of an Online Parent-Training Course for Disruptive Behavior with Live Remote Coaching for Practitioners.*Professional Psychology: Research & Practice. DOI: 10.1037/pro0000286

**Ortiz, C**., Hawes, D.J., Lorber, M., Lazer, S., & Brotman, L. M. (2018) Are Callous-Unemotional traits associated with differential response to reward versus punishment components of parent-training? A randomized trial. *Evidence Based Practice in Child and Adolescent Mental Health*, 3(3), 164-177*.* DOI: 10.1080/23794925.2018.1450689

Kunkle, K. & **Ortiz, C.** (2016). Maternal treatment acceptability and preference of room time-out and deferred time-out escape contingencies. *Child & Family Behavior Therapy, 38*(2), 105-123.

**Ortiz, C.** & Del Vecchio, T. (2013). Cultural diversity: Do we need a new wake-up call for parent training? *Behavior Therapy, 44,* 443-458*.*

Gottesman, B. & **Ortiz, C.** (2013). Spare the Time Out, Spoil the Child: Use of the House of Worship as a Site for Parent Training. *InBalance Division 53 APA Newsletter, 28*(1)

Piro, J. & **Ortiz, C.** (2010). No association between music ability and hand preference

in children. *Journal of Motor Behavior, 42*(5), 269-275.

Piro, J. & **Ortiz, C.** (2009). The effect of piano lessons on the vocabulary and verbal sequencing skills of primary grade students. *Psychology of Music, 37*(3), 325-347.

Arnold, D. H., Zeljo, A., Doctoroff, G. L., & **Ortiz, C.** (2008). Parent involvement in preschool: Predictors and the relation of involvement to preliteracy development. *School Psychology Review, 37*(1), 74-90.

**Ortiz, C.** & McCormick, L. (2007). Behavioral parent-training approaches for the treatment of bedtime noncompliance in young children. *Journal of Early and Intensive Behavioral Intervention, 4*(2), 511-525.

Wade, C. M., **Ortiz, C.** & Gorman, B. (2007). Two-session group parent training for bedtime noncompliance in Head Start children. *Child & Family Behavior Therapy, 29(3)*, 23-55*.*

Helfenbaum-Kuhn, E. D. & **Ortiz, C.** (2007).Parent-training groups for fathers of Head Start

children: A pilot study of their impact on child behavior and intra-familial relationships. *Child & Family*

*Behavior Therapy, 29*(2), 47-64.

 **Ortiz, C.**, Stowe, R. M., & Arnold, D. H. (2001). Parental influence on child interest in shared picturebook reading. *Early Childhood Research Quarterly, 16*, 263-281.

 Goldstein, N. E., Arnold, D. H., Rosenberg, J. L., Stowe, R. M., & **Ortiz, C.** (2001). Contagion of aggression in daycare classrooms as a function of peer and teacher responses. *Journal of Educational Psychology,*

*93*(4), 708-719.

**Ortiz, C.** (2000). Learning to use humor in psychotherapy. *The Clinical Supervisor, 19*, 191-198.

Stowe, R.M., Arnold, D. H., & **Ortiz, C.** (1999). Gender differences in the relation of language development to disruptive behavior and peer relationships in preschoolers. *Journal of Applied Developmental Psychology, 20*(4), 521-536.

Arnold, D. H., **Ortiz, C.**, Curry, J. C., Stowe, R. M., Goldstein, N. E., Fisher, P. H., Zeljo, A., & Yershova, K. (1999). Promoting academic success and preventing disruptive behavior disorders through community partnership. *Journal of Community Psychology, 27*(5), 589-598.

 Arnold, D. H., Homrok, S., **Ortiz, C.**, & Stowe, R. M. (1999). Direct observation of peer rejection

and its causal relationship with externalizing behavior problems. *Early Childhood Research Quarterly, 14*(2),

183-196.

Arnold, D. H., Griffith, J. G., **Ortiz, C.**, & Stowe, R. M. (1998). Daycare interactions and teacher perceptions as a function of teacher and child ethnic group. *Journal of Research in Childhood Education, 2,* 143-154.

# Book Chapters

Robert E. Larzelere, R. E., Reitman, D., **Ortiz, C.,** Cox, R. B. (2021). The Unfortunate Decline in Research to Enhance Parental Punishment. In Frisby, C. L., O'Donohue, W. T., & Redding, R. E. (Eds.), *Political bias in psychology: Nature, scope, and solutions*. Cham, Switzerland: Springer.

**Ortiz, C.** & Stratis, A. (2015). Pediatric elimination disorders. In E. Levine, R. Flanagan, & K. Allen (Eds.), *A practical guide to CBT in the schools* (pp. 199 - 218)*.* New York: Springer.

**Ortiz, C.** (2014). Cracking open the closet door. In Brewster, M. E. (Ed.), *Atheists in America* (pp. 202-206). New York: Columbia University Press.

***Selected* Peer Reviewed Professional Presentations**

 **Ortiz, C.** (2022, November). (Chair), *Helicopter parenting: Implications for cognitive-behavioral interventions*

*across the developmental spectrum.* Participants: Albano, A., Gallagher, R., Skenazy, L., Novick, D., & Stearns, M.

Panel discussion to be presented at the annual meeting of the Association for Behavioral and Cognitive

Therapies, Philadelphia.

 Silberstein, J., & **Ortiz, C.** (2021, November). *The Effect of Therapist Modeling on Acceptability and*

*Effectiveness of Exposure Therapy.*Poster presented at the annual meeting of the Association for Behavioral and

Cognitive Therapies, Virtual convention.

 Cohen, E., Vidair, H., Morris, F., Moxey, M., **Ortiz, C.,** & Mavrides, L. (2021, November). *Parental*

*Experience Implementing Evidence-Based Encopresis Treatment: Where We Are and Where We Can Go.*Poster presented

at the annual meeting of the Association for Behavioral and Cognitive Therapies, Virtual convention.

Kupferberg, R., Avny, S., Dorse, J., & Ortiz, C.(2020). *Intensive Group Behavioral Treatment for Older Youth with Selective Mutism: A Preliminary Open Trial.* Poster session to be presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Hirshhorn, E. & **Ortiz, C.**, (accepted). *Factors Associated with Parent Acceptability of Medical Behavioral Treatment of Pediatric Encopresis.* Poster session to be presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Samet, D. & **Ortiz, C.**, (accepted). *An Examination of the Effect of Color-Coding on the Comprehension and Retention of Social Skills in an Orthodox Jewish Sample of 9-14-year-old Girls.* Poster session to be presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

**Ortiz, C.**, Vidair, H., Acri, M., Chacko, A., Kobak, K., Caldari, A., & Sanchez, K. (2019, November). *Preliminary Outcomes for an Online Parent-Training Course with Live Supervision for Practitioners.* Poster session to be presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.

**Ortiz, C.,** Hawes, D. J., Lorber, M., Lazer, S., & Brotman, L. M. (2019, November). *Are callous-unemotional traits associated with differential response to reward versus punishment components of parent-training? A randomized trial.* Poster session to be presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.

Scullington, D., **Ortiz, C.** (2019, November). A*n Evaluation of a Smartphone App for Contingency Management Procedures with Children.*Poster session to be presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.

Meeter, J. & **Ortiz, C.** (2018, November). *Examining parent attitudes, competencies, and preferences for reinforcement- and punishment-based skills in a behavioral parent training program*. Poster session presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, DC.

Meeter, J. & **Ortiz, C.** (2018, November). *The effects of topic sequencing on engagement, attrition, and satisfaction in a behavioral parent training program.* Poster session presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, DC.

Rizvi, S., & **Ortiz, C.** (2017, November). *The role of acculturation and religiosity in Pakistani-American*

*parenting styles*. Poster session to be presented at the Annual Convention of the Association for Behavioral and

Cognitive Therapies, San Diego, CA.

 **Ortiz, C.** (2016, October). (Chair), *Behavioral Parent Training Trailblazers: BPT Origin Stories and Future*

*Directions for the next 20 years.* Participants: Forgatch, M., McMahon, R., Eyberg, S., & Sanders, M. Panel

discussion presented at the annual meeting of the Association for Behavioral and Cognitive Therapies,

New York City.

 **Ortiz, C.** (2015, November). Are culturally adapted behavioral parent-training interventions more

effective for targeted groups than are the original intervention they are based on? In **C. Ortiz** (Chair), *Four*

*Pleasing ideas in Behavioral Parent Training: Are they true?* Participants: Ortiz, C., Cavell, T., Del Vecchio, T., &

Reitman, D. Panel discussion presented at the annual meeting of the Association for Behavioral and

Cognitive Therapies, Chicago, IL.

 Myers, E. & **Ortiz, C.** (2015). Does extinction treatment for bedtime resistance compromise

children’s attachment? Poster session presented at the annual meeting of the Association for

Behavioral and Cognitive Therapies, Chicago, IL.

 **Ortiz, C.** (2014, November). Parental preference for two different time out escape contingencies. In

**C. Ortiz** & K. Kunkle (Chairs), *Recent theoretical and empirical developments in the effective use of time out.* Participants:

McNeil, C., Warzak, W. J., **Ortiz, C.**, Kunkle, K., Forcino, S., Jensen, S., & Reitman, D. Panel discussion

presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Gottesman, B. & **Ortiz, C.** (2014, November). “Train up a child in the way he or she should go”: Parent attitudes toward attending parent-training interventions in houses of worship. Poster session presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Renz, J. A., Vidair, H. B., Hirsch, D. A., **Ortiz, C.** (2014, November). Excessive exercise, depression, anxiety, and dietary restraint in eating disorders: A multidisciplinary problem in an adolescent sample. Poster session presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

**Ortiz, C.**, Del Vecchio, T., Kwitel, A., & Fanciullo, M. (2013, November). Ethnic composition of behavioral parent training research participants over the last three decades. Poster session presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Memphis, TN.

Gomez, S., Dumas, J., & **Ortiz, C.** (2013, November). The psychometric validation of the Obstacles to Engagement Scale. Poster session presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Memphis, TN.

Pearl, E., Stratis, A., & **Ortiz, C.** (2012, November). Stability and predictors of change of Callous-Unemotional traits in preschool children undergoing behavioral parent-training. Poster session presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.

Haravi, J. & **Ortiz, C.** (2012). *Racial identity, racial preference, and generational differences in Chinese-American preschoolers utilizing the Clark Doll Test (CDT): Updating Fox and Jordan.* Poster session to be submitted to the annual meeting of the annual meeting of the American Psychological Association, Washington D.C.

**Ortiz, C.** & Lazer, S. (2012, November). *Do Callous and Unemotional traits in young children predict change in parenting and child behavior in response to behavioral parent training?* Poster session presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.

Smitherman, T., **Ortiz, C.**, Kendzor, D. E., Hernandez, M. J., & Vidair, H. B. (2010, November). *What Every Student and Young Professional Needs to Know about Loan Repayment Programs offered through the National Institutes of Health*. Panel discussion presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco.

**Ortiz, C.** & Boutis, S. L. (2010, November). H*ey! You Got Some DBT Skills In My Parent-Training!* Poster session presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco.

**Ortiz, C.** & Elnahal, S. (2010, November). *Parental evaluations of positive routines and graduated extinction for treating bedtime resistance in preschoolers: A pre-treatment acceptability study.* Poster session presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco.

**Ortiz, C.**, Arnold, D. H., Zeljo, A., & Doctoroff, G. L. (2009, November). *Predictors of parent involvement in preschool and the relation of involvement to preliteracy development.* Poster session presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York City.

Stern, J. R. & **Ortiz, C.** (2009, November). *Engaging fathers in behavioral parent training: A pilot study.* Poster session presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York City.

**Ortiz, C.** & Kakaty, T. (2009, November). *Does receiving preferred parent-training topics relate to treatment effectiveness?* Poster session presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York City.

**Ortiz, C.**, & Perez, (2008, November). *A discipline-only parent training intervention for Hispanic parents of Head Start children.* Poster session presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.

Ardire, S. C., **Ortiz, C.**, Marsland, K., Sosinsky, L., Brown, M., & Carter, A. (2008, November). *Is the relationship between maternal emotional intelligence and child emotional competence mediated by maternal sensitivity?* Poster session presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.

 **Ortiz, C.** & Gonzalez, R. (2008, November). *One-session group parent training for bedtime noncompliance among Hispanic Head Start children.* Poster session presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.

Piro, J. & **Ortiz, C.** (2008, October). *The role of music training on children’s cognition.* Poster session presented at the annual meeting of the National Academy of Neuropsychology, New York City.

**Ortiz, C.** & Bodkin, L. (2008, March). *One session group parent-training in positive routines for bedtime noncompliance in Head Start children.* Poster session presented at the annual Pediatric Sleep Medicine conference, Amelia Island, FL.

**Ortiz, C.** & Piro, J. (May, 2007). *The effects of piano lessons on early childhood literacy skills.* Poster session presented at the annual meeting of the Association for Psychological Science, Washington DC.

Piro, J. & **Ortiz, C.** (May, 2007). *The Role of Music Keyboard Training on the Vocabulary and*

*Verbal Sequencing Skills of Elementary School Students.* Poster session presented at the annual meeting of the Cognitive Neuroscience Society, New York.

**Ortiz, C.**, Lewin, D. S., Owens, J. & Friman, P. (November, 2006). *Advances in the Behavioral Treatment of Sleep Refusal of Young Children.* Chair and presenter of a symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

**Ortiz, C.** & Gorman, B. (November, 2006). *Using Multilevel Modeling (MM) With Small Treatment Studies: An Example of A Behavioral Sleep Treatment For Preschoolers With Nighttime Settling Problems*. Poster session presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

**Ortiz, C.** (November, 2006). *The Effect of Parent Training Topic Sequencing on Attrition and Preliminary Outcomes: Does Discipline First Work Better?* Poster session presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

Piro, J. & **Ortiz, C.** (May, 2006). *Hand Preference in Musically Trained and Untrained Children.* Poster session presented at the annual meeting of the Association for Psychological Science, New York.

Helfenbaum-Kun, E., **Ortiz, C.**, Herman, S., Likavec, S, & Wade, C.M. (November, 2004). *Parent Training for Fathers of Head Start Children:* *A Pilot Study of Its Impact on Intra-familial Relationships and Child Behavior.* Poster session presented at the annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.

Wade, C. M., **Ortiz, C.**, & Helfenbaum-Kun, E. (November, 2004). An Experimental Examination of Group Parent-Training for Bedtime Noncompliance in Head Start Children. Poster session presented at the annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.

The Building Blocks Community Advisory Board (Sharon Kingston, Laurie Miller, Mary McKay, Manalebish Ali, Denise J. Browne, Esther Calzada, Daniel Chesir-Teran, Diana Gowens, Trayce Harvey, Kathleen Kiely-Gouley, Ana Miranda, **Camilo Ortiz,** Lola Owens, Cassandra Walker)(2003) *Establishing Meaningful Collaboration Among Communities and Scientists in Prevention Research: A Case Study* Symposium presented at the biannual meeting of the Society for Prevention Research, Washington DC

 Arnold, D. H., Doctoroff, G. L., Fisher, P. H., Stowe, R. M., **Ortiz, C.**, Goldstein, N. E., & Curry, J. C. (2001, April). *Preschool Teacher Training: Child Outcomes and Mechanisms of Change.* Poster session presented at the biannual meeting of the Society for Research in Child Development, Minneapolis.

 **Ortiz, C.,** (1999, November). The parent behavior scale: A measure of parenting behaviors taught

in empirically validated parent-training interventions. In C. Ortiz (Chair), *Advances in self-report measures of*

*parenting practices.* Participants: O’Leary, S. G., Frick, P. J., & McMahon, R. J. Symposium presented at the

annual meeting of the Association for the Advancement of Behavior Therapy, Toronto, Canada.

Stowe, R. M., & **Ortiz, C.** (1999, April). *Emergent academic problems: Gender differences in the relations with externalizing behavior problems and peer relationships.* Poster session presented at the biannual meeting of the Society for Research in Child Development, Albuquerque, NM.

 Ortiz, C. (1999, April). Bridging the gap between differing supervisor/trainee theoretical

approaches. In R. Halgin (Chair), *Experiences in supervision.* Invited symposium presented at the annual

meeting of the Eastern Psychological Association, Providence, RI.

 **Ortiz, C.**, McGinn, L., Kaplan, M., Sanderson, W.C., Asnis, G. M., & Wetzler, S. (1999, February).

*Comorbidity of axis I and axis II disorders in patients with atypical depression.* Paper presented at the Montefiore

Medical Center Young Investigators Research Symposium, Bronx, NY.

 McGinn, L., **Ortiz, C.**, Kaplan, M., Sanderson, W.C., & Wetzler, S. (1998, November). *Prevalence and implications of axis II disorders in patients with atypical depression.* Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Washington, DC.

 Arnold, D. H., **Ortiz, C.**, Curry, J. C., Goldstein, N. E., & Stowe, R. M. (1998, February). *How to*

*conduct research in an applied clinical setting.* Paper presented at the meeting of the clinical division of the

University of Louvain, Louvain la Neuve, Belgium.

 **Ortiz, C.** (1998, February). Connecting with clients in psychotherapy through the use of humor. In

R. Halgin (Chair), *Treatment challenges for therapists in training.* Symposium presented at the annual meeting of the

Eastern Psychological Association, Boston, MA.

 **Ortiz, C.**, Arnold, D. H., & Stowe, R. M. (1997, November). *A brief rating scale of preschool children’s*

*interest in shared picture book reading.* Poster presented at the annual Meeting of the Association for the

Advancement of Behavior Therapy, Miami Beach, FL.

 **Ortiz, C.** (1997, November). *The common factors parenting questionnaire.* Paper presented at Head Start’s

National Research Conference, Washington, DC.

 Goldstein, N. E., Arnold, D. H., Curry, J. C., **Ortiz, C.**, Stowe, R. M., & Clydesdale, H. (1997, May).

*Preventing externalizing problems with academic programs.* Poster presented at the annual National Head Start

Training Conference, Boston, MA.

 Arnold, D. H., Stowe, R. M., & **Ortiz, C.** (1996, November). *Building blocks: Integrative approaches to*

*facilitating high-risk children’s development.* Paper presented at Head Start’s National Research Conference,

Washington, DC.

 **Ortiz, C.**, Stowe, R. M., & Arnold, D. H. (1996, November). *The relationship between parental behaviors*

*and child engagement in picture-book reading: An experimental study.* Poster presented at the annual Meeting of the

Association for the Advancement of Behavior Therapy, New York, NY.

 Arnold, D. H., McWilliams, L., **Ortiz, C.**, & Stowe, R. M. (1995, November). *The relationship between teacher discipline and childhood externalizing behaviors.* Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Washington, DC.

 Arnold, D. H., Stowe, R. M., & **Ortiz, C.** (1995, November). *Understanding the relationship between*

*externalizing behaviors and emergent academic skills in high-risk preschoolers.* Poster presented at the annual meeting of

the Association for the Advancement of Behavior Therapy, Washington, DC.

 **Ortiz, C.**, Arnold, D. H., & Stowe, R. M. (1995, November). *Relationships between teacher behaviors and*

*child engagement in high-risk preschoolers.* Poster presented at the annual meeting of the Association for the

Advancement of Behavior Therapy, Washington, DC.

 Stowe, R. M., Arnold, D. H., & **Ortiz, C.** (1995, November). *Gender differences in the relationship between academic and behavior problems in high-risk preschoolers.* Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Washington, DC.

# Book Reviews

 **Ortiz, C.** & Ardire, S. (2010). Attachment focused parenting: Effective strategies to care for children. *The Family Psychologist*: Bulletin of the APA Division of Family Psychology (43), 26(2).

# Media Collaborations

-Parents Magazine (2001). “Timeout Mistakes Parents Make.” In *The Best Advice I Ever Got*. (page 165). Rodale Press. New York.

-Parents Magazine (May, 2009). “As They Grow” (page 158).

-New York Newsday (September, 2011). “Deciding When To Leave A Child Home Alone” MSNBC, Melissa --Harris-Perry Show (October, 2014). “Domestic Violence of Another Kind”

-NBC-Universal Connected Health collaboration (2018-2021)

-Washington Post (2018). “Timeouts get a bad rap, but they work -- when used correctly.” (November 30)

-Psychology Today (2021). “Taking Risks and Dabbling in Danger Keeps My Son Safe: Why I won't tell my son to be careful when he plays with his pocketknife.” <https://www.psychologytoday.com/us/blog/risking-it/202107/taking-risks-and-dabbling-in-danger-keeps-my-son-safe>

-Quillette Magazine (2021). “Children Are Lonelier Than Ever. Can Anything Be Done?” by Camilo Ortiz and Stephanie De Leo <https://quillette.com/2021/08/16/children-are-lonelier-than-ever-can-anything-be-done/>

-New York Times (2021). “Should You Resume In-Person Therapy?” <https://www.nytimes.com/2021/09/29/well/mind/in-person-therapy-covid.html>

-LetGrow.org Podcast, Sept, 2022. “How Parents & Teachers Can Help Anxious Kids: Dealing with Discomfort is the Secret Sauce. LetGrow”

-KQED.org Dec, 2022. Young adults are struggling with their mental health. Is more childhood

independence the answer? By Holly Korbey

**Grant Reviews**

University of Cyprus, Parent Training Grant Review, 2013

CDC, Evidence-Based Parenting Programs to Engage Fathers in Child Maltreatment Prevention, 2009

National Institute of Health, Minority/Disability Fellowship Scientific Review Group, 2006-2008

U. S. Dept. of Health & Human Services, Graduate Geropsychology Education Program, 2003

U. S. Dept. of Health & Human Services, Graduate Psychology Education Program, 2002

U. S. Dept. of Health & Human Services, Head Start Bureau, 1999-2001

**Editorial Appointments**

Ad Hoc Reviewer, *Professional Psychology: Research & Practice*, 2021-2022

Ad Hoc Reviewer, *British Journal of Educational Psychology*, 2020

Ad Hoc Reviewer, *Evidence-Based Practice in Child & Adolescent Mental Health*, 2019

Ad Hoc Reviewer, *Journal of* *Child & Family Studies*, 2016-2020

Ad Hoc Reviewer, *Child & Family Behavior Therapy*, 2016

Ad Hoc Reviewer, *Clinical Child & Family Psychology Review*, 2016

Ad Hoc Reviewer, *Journal of Family Psychology*, 2007-2014, 2020

Ad Hoc Reviewer, *Cultural Diversity and Ethnic Minority Psychology,* 2011-2013

Program Committee Member, Association for Behavioral & Cognitive Therapies Convention, 2009-2022

Ad Hoc Reviewer, *Cognitive & Behavioral Practice*, 2008-2009

Ad Hoc Reviewer, *Journal of Clinical Child and Adolescent Psychology,* 2007-2011

Ad Hoc Reviewer, *Child Abuse & Neglect*, 2008-2014

Program Committee Member, Division 12, American Psychological Association Convention, 2007, 2008

Editorial Board, *Journal of Articles in Support of the Null Hypothesis*, 2002-2007

Ad Hoc Reviewer, *Early Childhood Research Quarterly,* 2001-2005

Ad Hoc Reviewer, *Journal of Child and Family Studies,* 2002, 2016

Ad Hoc Reviewer, *Journal of Educational Psychology,* 1998

Ad Hoc Reviewer, *Education and Treatment of Children*, 2016

# Professional Affiliations

Association for Behavioral & Cognitive Therapies, (ABCT) Full Member, 1994-present

 ABCT Ambassador, 2009-present

 President, Parenting Special Interest Group, 2008-2009

 Secretary, Parenting Special Interest Group, 2005-2006

Heterodox Academy, Academic Member, 2019-

FAIR (Foundation Against Intolerance & Racism) Member, 2021-Present

New York City-Cognitive Behavior Therapy (NYC-CBY), 2019-

Society for Open Inquiry in Behavioral Science, 2022-

# Postdoctoral Education/Certifications

# Interpersonal Psychotherapy for Depression. Twenty hours. October, 2016

# Cognitive Behavior Therapy for Anxiety Disorders. Taught by Michelle Craske, Ph.D. & Kenneth Kobak, Ph.D. Twenty hours. February, 2015

# Interoceptive Exposure for Anxiety Sensitivity: Principles, Practice, and Maximizing Inhibitory Learning.

#  Taught by Brett Deacon, Ph.D. Three hours. November, 2014

# Assessment & Treatment of Organizational Deficits in Children with ADHD. Taught by Richard Gallagher,

#  Ph.D. Six hours. October, 2014

# Cognitive Behavior Therapy for Personality Disorders. Taught by Judith Beck, Ph.D. ABCT Convention.

#  One full day. November, 2013

# Orientation to ICD-10: Psychological & Behavioral Conditions by Joan Goodheart, Ph.D. APA. Three hours

#  November, 2013

# Mastering the Art of Behavioral Chain Analysis in DBT Taught by Shireen Rizvi, Ph.D. & Lorie

#  Ritschel, Ph.D. ABCT Convention. Four Hours November, 2013

# The Assessment & Treatment of Short & Long-Term Suicidality Taught by Jill Rathus, Ph.D.

 LIU-Post. Two Full days. Jan, 2013

# Empirically-based CBT Supervision, ABCT Convention, five hours Nov, 2012

# Comprehensive Behavioral Intervention for Tic Disorders (CBIT) Taught by Sabine Wilhelm, Ph.D.

#  NYU Child Study Center. One full day. Dec, 2011

# ICPSR Summer Program in Quantitative Methods of Social Research: Hierarchical Linear Models

#  at the University of Massachusetts, Amherst. Five full days. June, 2008

# APA Advanced Training Institute on Structural Equation Modeling in Longitudinal Research at the University of Virginia. Five full days June, 2008

# Brown University Pediatric Sleep Medicine Conference. Workshops covering CBT treatment for

#  pediatric insomnia, delayed sleep-phase syndrome. Three full days. March, 2008

**Tradition & Improvisation in CBT Master Clinician Series Workshop, ABCT Convention Nov, 2007**

**Applying the APA Multicultural Guidelines to Psychological Practice, Online Course July, 2007**

# ABCT Multilevel Models Day-long Advanced Statistical Training Nov, 2005

# Ethics in Research: An Intensive Training Course. Sponsored by the NIH & The University of South Florida. Four full days of workshops on all aspects of research ethics. May, 2005

# Dialectical Behavior Therapy (DBT) training (by Dr. Alec Miller) and clinical rotation, Montefiore

 Medical Center Psychology Internship. One year. Sept, 1998-Aug, 1999

**Licenses**

# New York State Psychology License # 017589

New York City Medical Reserve Corps

# Graduate Teaching & Supervisory Responsibilities

Behavioral Assessment, 2013-2017

Evidence-Based Treatments in the Schools, 2011-2016

Multivariate Statistics, 2004-2017

Univariate Statistics, 2001-2003, 2010-Present

The Treatment of Child & Adolescent Psychopathology, 2001-2003

Behavior Therapy, 2016-Present

Individual & Group Clinical Supervision, 2001-2005, 2012-

# Undergraduate Honors Teaching

Evidence-Based Psychological Interventions for Children & Adolescents, 2011

**Departmental & University Responsibilities**

Co-director (interim), Psy.D. Program, 2022-

Director of Clinical Training, 2021-

Co-Director, LIU Institute for the Study of Democracy and Liberalism, 2019-2020

Co-Director of Clinical Training, 2012-2021

LIU-Post Campus Faculty Personnel Committee, 2017-2019

Psychology Department Personnel Committee Member, 2012-2015, 2018-

Student Faculty University Appeals Committee, 2008-16, (chairperson, 2013-2014)

Faculty Advisor, Doctoral Student Multicultural Association, 2006-2009, 2015-

University Research Committee, 2006-2008

# Trainings/Talks Given

A Gentle Introduction to Behavioral Parent Training. ABCT training. March, 2021

The Assessment and Treatment of Bedtime Resistance. Nachas Consulting, November, 2021

The medical/behavioral treatment of encopresis. Nachas Consulting, April, 2021

Current thinking about parenting: From Baumrind to today’s helicopter parents. NYU School of Dentistry, October, 2019

The psychological-medical treatment of pediatric elimination disorders. Northwell Medical Center, Department of Pediatric Gastroenterology. April, 2017

Cracking open the closet door: Atheists in America. Teachers College, Columbia University. September, 2014 Sponsored by Columbia University Press.

Promoting Resiliency in Gifted Children: The Role of Optimism in Reducing Stress and Unhealthy Perfectionism. C.W. Center for Gifted Children. February, 2012

Parent Training Strategies for Conduct Problems in Young Children. C.W. Post Behavior Therapy Summer Institute. August, 2009

**Mentorship of Graduate Students**

Doctoral Dissertation Chair: 7 current, 39 graduated

**Consultation/Advisor**

LetGrow.org Advisor 10/20-Present

Goodtimer Inc. Scientific Advisor 4/22-Present

PsychopathyIs Board of Directors 3/21-Present

Advanced Medical Reviews Conduct evidence-based peer reviews of clinical work

of psychiatrists, psychologists, & social workers for

insurance reimbursement 9/08-3/17